

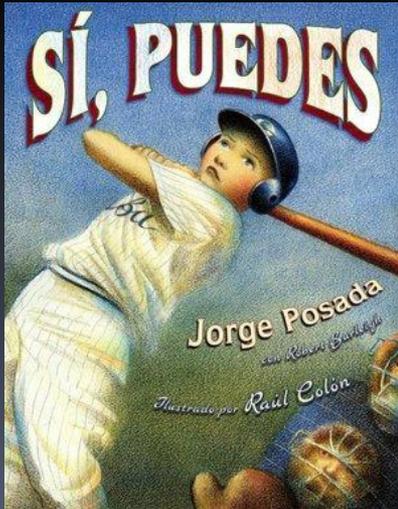
# PLAY BALL!!

Ericka Collado

FLENJ Spring Conference

AATSP – Puerto Rico

2012



# ¡Sí, puedes!

## Objective

The students will be able to infer the main idea of the story “¡Sí, puedes!” based on the life of Jorge Posada by completing various interpretive reading tasks.

## NJCCCS

7.1.NM.A.5 – Demonstrate comprehension of brief oral and written messages using age and level appropriate, culturally authentic materials on familiar topics.

## Activities

- Completing a KWL chart
  - Pre-reading task
- Reading task (individually or in groups)
  - Group presentations

# “Sugar”

## Objective

The students will be able to infer the main idea of the story “¡Sí, puedes!” based on the life of Jorge Posada by completing various interpretive reading tasks.

## NJCCS

7.1.NM.A.5 – Demonstrate comprehension of brief oral and written messages using age and level appropriate, culturally authentic materials on familiar topics.

## Activities

- Tapping into background knowledge
  - Sequence of events chart
  - Essay

# Béisbolistas Latinos en las Mayores

## Objective

Students will be able to apply learned vocabulary by exchanging and presenting information about Latino baseball players in the Major Leagues.

## NJCCS

7.1.NM.B.3 – Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.

7.1.NM.C.3 - Copy/write words, phrases, or simple guided texts on familiar topics.

## Activities

- Communicative activities: Intro., Q &A, etc...(demo lesson)
  - Information gap
  - Favorite player/mini presentation
    - All Star game team/positions
    - Posters

# ¡A jugar béisbol!

## Objective

The students will be able to demonstrate comprehension of the song “El Caballo Pelotero” by creating a cartoon illustrating the message.

## NJCCS

7.1.NM.A.5 - Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

## Activities

(focus on game)

- Vocabulary introduction
- Reading strategies
- Interpretive task
- Cartoon

# “Juego de Estrellas” IPA

## Task Overview

Preparations have started for the MLB All Star Game. This year there will be an additional game comprised of Latino baseball players. The organizers of the event would like your input as to which players should participate. The students with the best “dream teams” will enter to win a chance to attend the game for free and meet the players.

## Interpretive

In order to make a wise selection of team players you must read the rosters of the American and National league and determine which players would be best for your team.

## Interpersonal

With your assignment partner, exchange the information found about baseball players and discuss your recommendations.

## Presentational

Create an online roster of your dream team.